



Waka Tīwai : Manawatu

What it's about:

Growing Effective Practice for Gifted Learners

In this hui we will:

- Explore key factors and issues associated with determining effectiveness
- Share examples of practice that have been determined to be successful/effective
- Unpack how we know they are/were successful
- Share examples of practice that have not yet been evaluated for effectiveness/success
- Consider ways in which effectiveness could be determined

Meet your Facilitator:

Your facilitator is Suzanne Smith



Suzanne has been an educator in the primary sector for 25 years, being introduced to the amazing, complex realm of gifted education in her beginning year through Rosemary Cathcart. Interest then developed into a passion through her journey as a parent; particularly in the area of gifted+ needs.

Working as a One Day School Teacher for around 5 years she then moved back into the state system as a GATE Coordinator at a primary school and is now a Learning Support Coordinator in Feilding. She has an advanced accreditation in Philosophy for Children (P4C) and is currently completing a Post Grad Specialist Teaching Diploma in Autism Spectrum Disorder. Suzanne is part of the CenGATE regional network committee for the Manawatu.