



## Waka Tīwai : Taranaki

### *What it's about:*

#### **Self-Review: Determining Strength and Development Needs in Meeting the Needs of Gifted Learners**

NAG 1 and Priority 5 of the Learning Support Action Plan clearly document the requirement to respond to the specific needs of gifted learners. Do you know if what you are doing in your school/class aligns with best practice? In this hui we will immerse ourselves in a comprehensive suite of tried and tested self-review tools. These tools will give clarity on the strengths of your practice as well as highlighting areas for further development.

### *Meet your Facilitator:*

Your facilitator is Anna Meuli, M.Ed endorsed Special Education (hons), B.Ed, Diploma Special Teaching Needs, Diploma of Teaching.



Anna is the Consultancy Manager for the New Zealand Centre for Gifted Education and has been supporting learners, educators and curriculum designers to understand and use the Framework for Depth and Complexity for the last 10 years. Prior to this role she has been a classroom teacher, specialist teacher, lead teacher, advisor, and lecturer, a board member of giftEDnz (The New Zealand Professional Association for Gifted Education), Regional Coordinator and Facilitator for TeToi Tupu, and is currently the Waka Tīwai Lead for Gifted Aotearoa Network of Expertise.